

State Science Standards

	Wild Alabama	Creature Features	Web of Life	Nature's Nightlife	Reptile Style
KINDERGARTEN					
Life Science					
6. Compare size, shape, structure and basic needs of living things.	X	X	X	X	X
FIRST GRADE					
Life Science					
4. Describe survival traits of living things, including color, shape, size, texture, and covering.	X	X	X	X	X
Classifying plants and animals according to physical traits.	X	X	X	X	X
Describing a variety of habitats and natural homes of animals.	X	X	X	X	X
SECOND GRADE					
Life Science					
6. Identify characteristics of animals, including behavior, size, and body covering.	X	X	X	X	X
THIRD GRADE					
Life Science					
None					
FOURTH GRADE					
Life Science					
5. Describe the interdependence of plants and animals.			X		
Describing behaviors and body structures that help animals survive in particular habitats.	X	X	X	X	X
Tracing the flow of energy through a food chain.			X		
Identifying characteristics of organisms, including growth and development, reproduction, acquisition and use of energy, and response to the environment.		X	X		
Classify animals as vertebrates or invertebrates and as endotherms or ectotherms.					X
FIFTH GRADE					
Life Science					
9. Describe the relationship of populations within a habitat to various communities and ecosystems.			X		
Describing the relationship between food chains and food webs.			X		
Describing symbiotic relationships.			X		